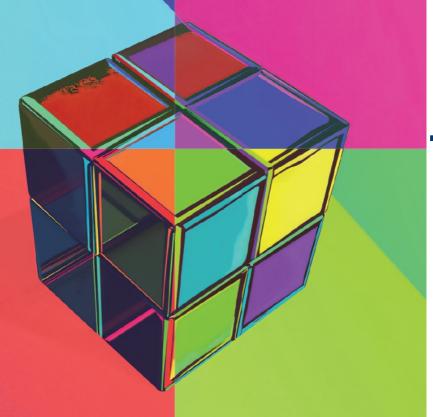
## BREAKING OPEN THE BOXES

100 Quadrants For Wisdom & Success in Life





## The direction of travel

Andrew Munro & Robert Bolton

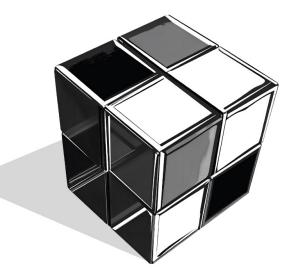
### Which is it?

The matrix represents the most notable analytical tool ever to emerge in business management.

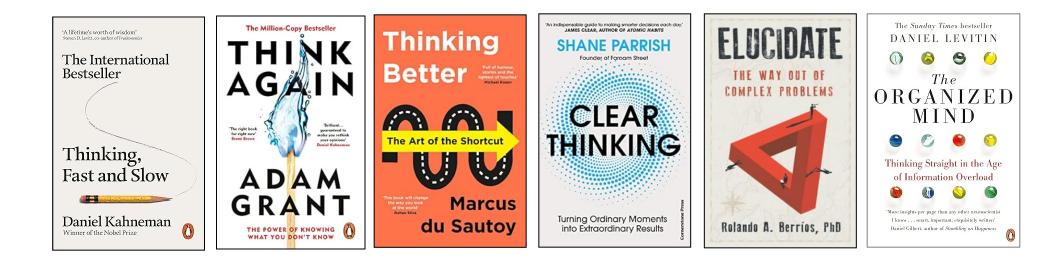
#### Joseph Gilmore, The Power of the 2 X 2 Matrix

The quadrant diagram has achieved the status of an intellectual farce providing mediocre consultants a picturesque path for their descent into madness.

#### Venkatesh Rao, Ribbon Farm



### **Smart thinking books: how smart are they?**



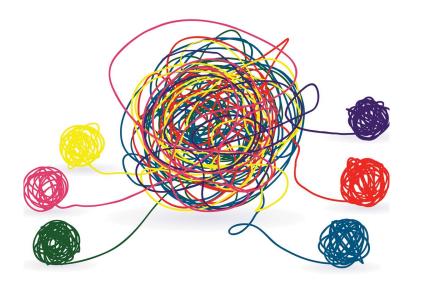
THE TOTAL COST OF A BASEBALL BAT AND BALL IS \$1.10. THE COST OF THE BAT IS \$1.00 MORE THAN THE BALL. HOW MUCH DOES THE BALL COST?

### Get this puzzle wrong

### You are an irrational idiot

**Really?** 

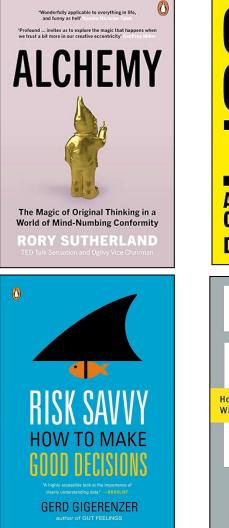
### Three types of problems



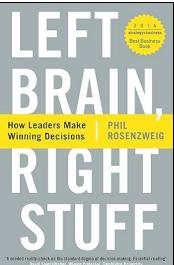
- Tame: well defined issues. A systematic sequence of logic is applied to established facts to resolve the problem for a sensible solution.
- Messy: complex problems that incorporate interrelated issues with multiple stakeholders, all with different perspectives and interests. It is difficult to frame the challenge.
- Wicked: extraordinarily complex,
  characterised by incomplete, contradictory,
  and changing requirements, often with an
  ethical dimension. It is difficult to grasp the
  problem, never mind identify a possible
  solution.

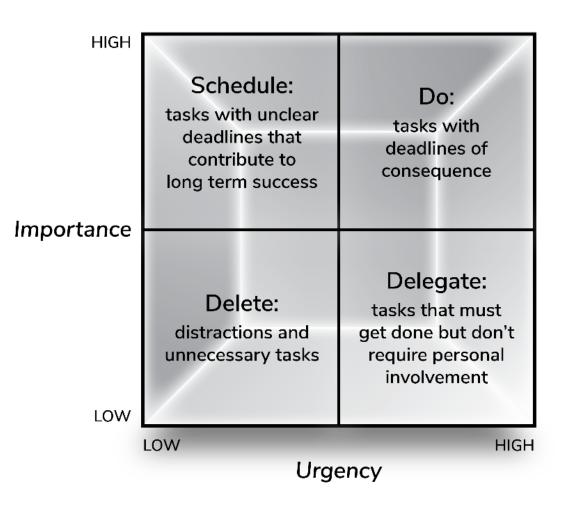
### Reasons to be cheerful: a recognition of intuition





ONE + ONE = ONE = THREE THREE A MASTERCLASS IN CREATIVE THINKING DAVE TROTT





Differentiation

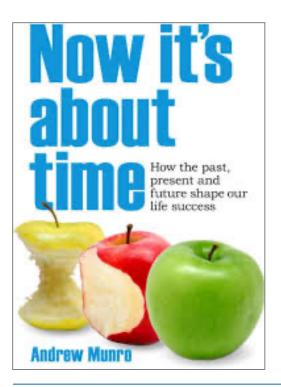
Independence of the axes

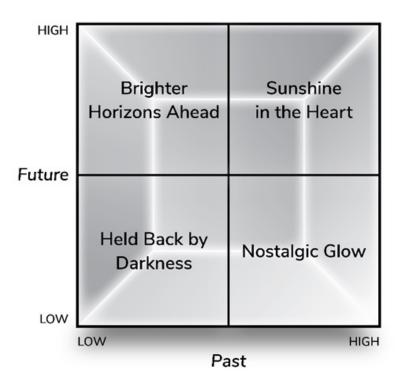
# Memorability of the labels

The so what factor

### Why our attitudes to time matter

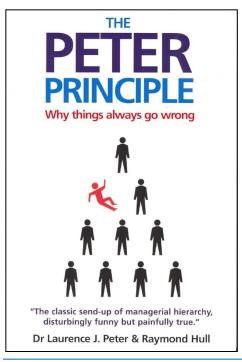
Decisions taken today are driven by our visions of tomorrow and based on what we learned yesterday. **Bruce Lloyd** 

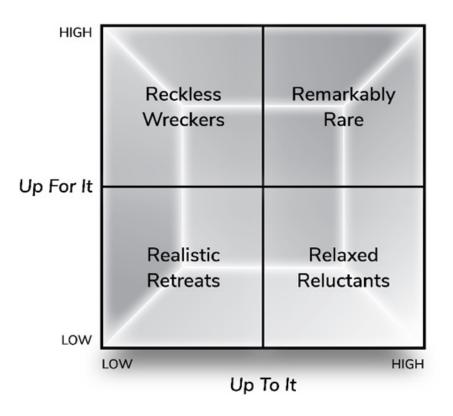




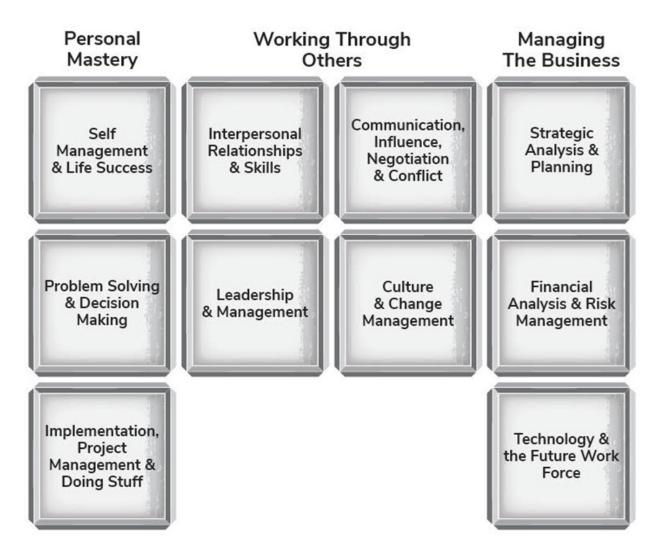
### Who should we promote?

One reason so many employees are incompetent is that the skills required to get a job often have nothing to do with what is required to do the job itself.

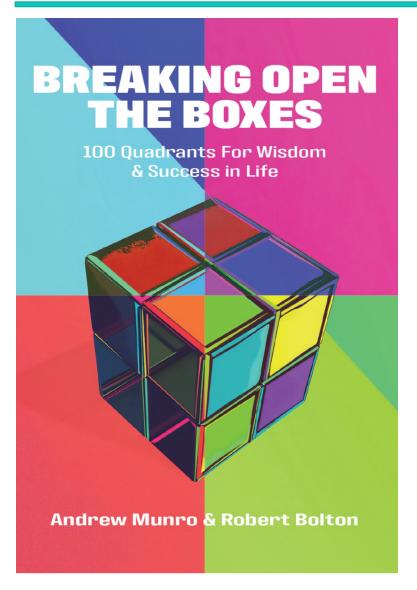




### **Breaking Open The Boxes: 10 Themes**

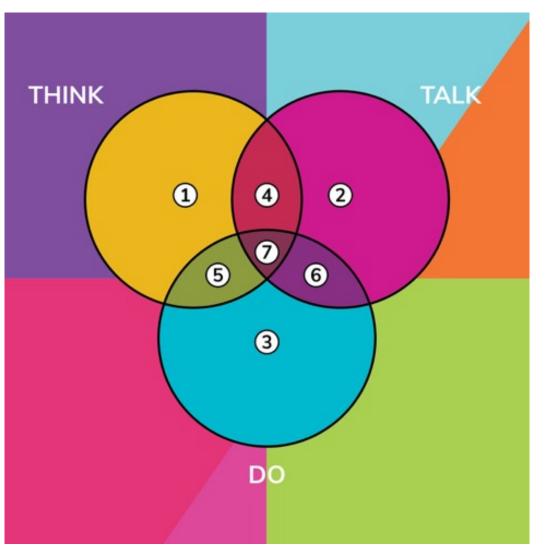


### Format of the book for the 100 quadrants



- overview to set the scene
- explanation of the two axes
- description of the permutations in the four boxes
- so what implications
- notes with references

### Think, Talk, Do



# A simple framework applied at three levels:

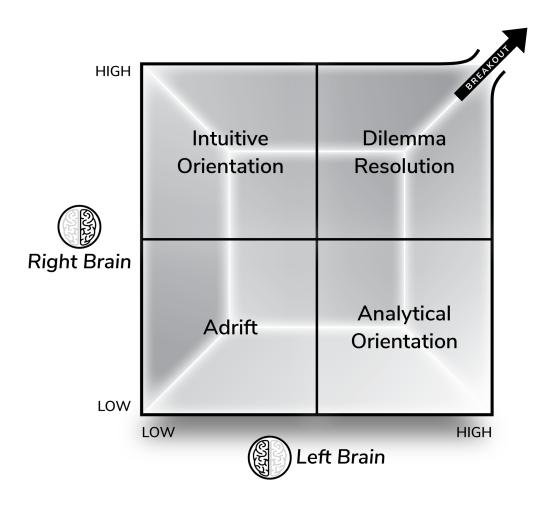
- organisational
- team
- individual

The relative balance at any point in time

### **Breaking Open The Boxes: the left and right brain of Think**

|                                                          | THINK                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                  |
|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A profound examination.' Philip Pullman                  |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                  |
| THE                                                      | LEFT BRAIN                                                                                                                                                                                                                                                                                                                                                 | RIGHT BRAIN                                                                                                                                                                                                                                                                      |
| MASTER                                                   | Does this problem matter in the broader scheme of<br>life's challenges? Or are these issues best avoided?<br>Trivial and of not much significance? Or major, to<br>demand much attention?                                                                                                                                                                  | Do I view this problem as an opportunity? Does it fill<br>me with delight? Or as a threat and horrific prospect?<br>Why? Will I engage with this problem? Or dismiss it<br>is either as a distraction, or much too troublesome and<br>to put in the box too difficult to tackle? |
| AND HIS                                                  | Do I need to respond immediately, or is there an opportunity for further reflection?                                                                                                                                                                                                                                                                       | Do I apply emotional composure for a considered<br>response? Or freeze when confronted with the<br>unpleasant?                                                                                                                                                                   |
| EMISSARY                                                 | Have I worked through the issues to access the relevant facts and figures to come to an informed judgement? Can I rely on this information?                                                                                                                                                                                                                | Have I applied my intuition to grasp quickly the<br>essentials of the problem? Or am I jumping to<br>conclusions overly influenced by my gut feelings?                                                                                                                           |
| The Divided Brain and the<br>Making of the Western World | Which criteria will I apply to work out the pros and<br>cons of the available alternatives? How far reaching is<br>my listing of alternatives? Have I worked through the<br>upside and downside of the options and evaluated<br>the trade-offs? Does this evaluation reflect both<br>reward - getting it right - as well as risk - making<br>things worse? | Is my intuition telling me something important that I<br>should listen to? Are any of these options personally<br>uncomfortable? Why? Am I denying a difficult reality?<br>Alternatively, have my feelings already made up my<br>mind?                                           |
| IAIN McGILCHRIST                                         | Does my analysis balance simplicity and complexity?<br>Is it simple enough to highlight the critical variables?<br>Or way too simplistic? Or am I over-complicating the<br>obvious?                                                                                                                                                                        | Have I made key connections to grasp the key<br>essence of the problem? Or, am I over-feeling the<br>issues to see sensitivities and nuances that probably<br>don't exist? Am I allowing levels of stress to distort<br>my understanding of the issues. Do I need to back off    |

### **Breaking Open The Boxes: left and right brain**



Do you draw on both the left and right brain? Or overly reliant on one approach?

If a dominant left brain stance, how would a shift to a right-brain approach enhance your thinking process?

If there is more emphasis on a right brain perspective, how might a greater left brain orientation improve your problem solving skills?

### Schedule and time lines

Feedback welcome on draft chapters - contact us directly

**Publication in September** 

**Future events** 

- book launch
- workshop for facilitators with access to templates

